



# **CHC Community Services**

**QUALIFICATIONS**

**2022**



## Qualification Information

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**CHC33015**

**Certificate III in Individual Support**  
(Ageing or Disability or Home and Community)

**CHC43015**

**Certificate IV in Ageing Support**

**CHC43115**

**Certificate IV in Disability**





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## Introduction

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Individual Support is an area of health care that deals with *hands-on* care, so if you are a friendly people person this one is for *you*. The aged care sector is an area which involves giving care to older (65+ years) and disabled persons. This is the fastest growing group in Australia. This increase has been progressing over the past 20 years and is expected to continue in the next 50 years. This is mainly due to aging baby boomers and longer life expectancy. The qualification also has Disability and Home and Community specialisations.

Ageing is linked with many conditions that occur more often at a later stage of life. These conditions may be arthritis, diabetes, hypertension, dementia, stroke and physical disabilities. Many people require assistance with their daily tasks, such as attending to personal hygiene needs, mobility, eating and communicating.

There are around 4.3 million Australians who have a disability. When it is fully rolled out, the National Disability Insurance Scheme (NDIS) will provide about 460,000 Australians aged under 65, who have permanent and significant disability with funding for supports and services. For many people, it will be the first time they receive the disability support they need.

The NDIS can provide all people with disability with information and connections to services in their communities such as doctors, sporting clubs, support groups, libraries and schools, as well as information about what support is provided by each state and territory government. Following disability training from HKCC, graduates may apply for positions in NDIS roles supporting, planning and coordinating services for people with disability.



Administering assistance and care to an older person or a person with disabilities may occur in their home, in the community or at a residential care facility. There are many services available to suit an individual's needs and abilities. Most of the services in aged care and disability services are focused in the person's own home/group home, rather than a residential care facility. Support Workers are responsible for providing direct care to the person by following the Care Plan, as well as offering social and emotional support, thus providing holistic care. They work together with other members of the health care system including psychologists, registered nurses, doctors, case managers, social workers, physiotherapists and speech pathologists.

Working in the sector is not for everyone, it can be stressful at times, and it is the most rewarding and fulfilling career you can enter into. There are many opportunities to explore self-care management strategies to ensure you look after yourself in your role. To advance your career we offer the *CHC43015 Certificate IV in Ageing Support* or *CHC43115 Certificate IV Disability* as your next qualification and can credit transfer units you have already completed in this course.

Hornsby Ku-Ring-Gai Community College Inc (HKCC) is a Registered Training Organisation (RTO) which offers accredited and nationally recognised *CHC33015 Certificate III in Individual Support* in a positive learning friendly environment. The course can assist anyone who meets the requirements to gain skills, knowledge, confidence, employment opportunities and provide for further education opportunities. If you want to make a difference, contribute and achieve great satisfaction, this is a step in the right direction!



## CHC33015 Certificate III in Individual Support

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### Course Structure

Course Days and duration	see Timetables
Clinical (work) placement:	120 hours
Session time:	9.00am – 2.30pm or 5:30 to 8:30pm or 1:30 to 5:00pm
Tutorial:	see timetables
Self-Study:	8 – 10 hours per week

### Pre-Course Interview

A pre-course interview is required to assess your suitability for the course so call 9482 1189 to arrange your interview. Students need to bring along;

- The following personal identifications:
  - a. Photo ID – Driver's Licence, photo card or passport or Visa
  - b. Medicare card
  - c. Centrelink concession card
  - d. Health Care card
- A current Police Check
- Sign a consent form to use and disclose personal information to Department of Education and Communities (DEC) and other Government agencies
- A printed copy of the Unique Student Identifier (USI)

Also, it is mandatory that a language, literacy and numeracy (LLN) test is undertaken to assess the candidates' suitability for the course &/or learning pathway and accessing government funding. Candidates must evidence an intermediate level (Year 10 equivalent) of English for this qualification.

If applicable, learners must be aware that some assessments are conducted in the workplace or in a simulated environment. Candidates will be notified by the coordinator or enrolling officer at pre-enrolment for any mandatory work placements. Work placements are normally organised by HKCC coordinators with industry partners. Work placements can also be organised by candidates if preferred. But candidates must notify their coordinator prior to any such arrangements.

### Smart and Skilled Subsidy

You may be eligible for subsidised training under the NSW Government Smart and Skilled program. We can assess your eligibility for Smart and Skilled funding during your interview if you have your USI number and the documents listed above for identification. If you receive Centrelink benefits or are a disadvantaged student you could be eligible for Community Service Obligation – Adult Community Education subsidy of 6 units for free, then if you want to continue your studies you can enrol in the Smart and Skilled subsidy.

Please note that consent forms, training plans and other documentation listed above must be completed prior to enrolment. If appropriate please bring evidence of current Centrelink payments, disability, or Aboriginal status and your client number/job seeker number if you are registered with a disability employment service. For more information on Smart and Skilled, <https://smartandskilled.nsw.gov.au> or phone 1300 772104.

## Cost

Is dependent on the candidate's eligibility for subsidised training.

Subsidised places under the **ACE Program** or **Smart and Skilled** funding are available for this qualification. To find out if you are eligible contact HKCC on 9482-1189 to arrange a pre-course interview.

For more information on Smart and Skilled please visit the website <https://smartandskilled.nsw.gov.au/> or phone 1300 772 104.

## Recognition of Prior Learning (RPL)

HKCC also recognises previously acquired knowledge and skills. This is referred to as Recognition of Prior Learning (RPL).

Candidates must identify their intention to apply for RPL at enrolment or prior to the commencement of the course. If you have an out-dated aged care qualification CHC30212 or CHC30208 and are still working in the industry you can apply to have your skills and experience assessed, evidence is required and the administrative cost for RPL is **\$150 per unit**. You will require an appointment with the Care Course Coordinator at the college.





## Course Entry Requirements

Learners must be over 18 years of age to enrol at HKCC. Learners do not need previous experience in aged or community care. Each candidate must undertake a Language, Literacy and Numeracy LLN assessment at the enrolment interview. It is necessary to have good English reading and writing skills. You must also have good oral communication skills as communication is a significant part of working with people. It is necessary to have numeracy and mathematics skills. This course is also for people who have a friendly personality, a general interest in health care or just a love of the being in the company of older persons or people with disability.

### Police Check

It is *mandatory* since 2007 that any person wishing to work in the aged care and disability support sectors must undergo a police check. This is to ensure safety and quality of services following reports of abuse suffered by older and disabled persons. The police check is the student's responsibility to organise and is essential prior to commencing the course. You can find a link to obtaining this information at <https://www.nationalcrimecheck.com.au> or ph 1800 080 095.

### Immunisation

For your own protection against disease, you must be up-to-date with all vaccinations prior to commencing work placement. Anyone working in the health care area must have an up to date Flu and COVID 19 Vaccination and a GP certificate as evidence or added to a current vaccination record card. These will be available at the College and will be required for employment.

### First Aid Course

Prior to your employment you should complete a first aid course. There is a local college in Hornsby, CBD College 1300 628 299.





## The Units of Competency

What will you learn? To qualify for Certificate III in Individual Support you require a minimum of 13 units, seven of these are core units plus a minimum of six elective units. The elective units are related to the specialisations of Ageing, Disability or Home and Community Care. Timetables are developed from the units below to achieve the specialisations.

Unit code		Unit Name	
1	<b>HLTWHS002</b>	Follow safe work practices for direct client care	Core
2	<b>HLTAAP001</b>	Recognise healthy body systems	Core
3	<b>CHCCCS015</b>	Provide individualised support	Core
4	<b>CHCCCS023</b>	Support independence and well being	Core
5	<b>CHCCOM005</b>	Communicate and work in health and community services	Core
6	<b>CHCDIV001</b>	Work with diverse people	Core
7	<b>CHCLEG001</b>	Work legally and ethically	Core
8	<b>CHCAGE001</b>	Facilitate the empowerment of older people	Elective A
9	<b>CHCCCS011</b>	Meet personal support needs	Elective A + C
10	<b>CHCAGE005</b>	Provide support to people living with dementia	Elective A
11	<b>CHCDIS001</b>	Contribute to ongoing skills development using a strengths-based approach	Elective B
12	<b>CHCDIS002</b>	Follow established person-centred behaviour supports	Elective B
13	<b>CHCDIS003</b>	Support community participation and social inclusion	Elective B
14	<b>CHCDIS007</b>	Facilitate empowerment of people with disability	Elective B
15	<b>CHCCCS025</b>	Support relationships with carers and families	Elective C
16	<b>CHCHCS001</b>	Provide home and community support	Elective C
17	<b>HLTINF001</b>	Comply with infection control prevention control policies and procedures	Elective A&B

## What you will learn

During the course you will learn how to effectively attend to the needs of older people and persons with disabilities. This includes learning about the following aspects;

- Understanding and following individual plans
- attending to personal care, maintaining good hygiene
- recognising healthy body systems, common diseases and infections
- communication skills, listening, sharing information, documenting
- working individually and as part of a diverse team
- supporting independence and wellbeing
- problem solving and finding solutions at work
- planning and organising: managing time and prioritising
- collecting information
- monitoring the person's condition for changes
- legislation in aged care, disability services and advocacy
- implementing strategies for people with dementia
- maintaining safety at work and identifying risks
- working legally and ethically
- delivering services that are specific to the client, including palliative care
- facilitating empowerment for vulnerable people



## Tutors and Learning Materials

Your Tutors have a wide range of industry skills and experience and they currently work in the Aged and Disability sector. You will have direct access to the Tutor and be able to ask questions throughout your class sessions and discussions. There is a written assessment for each unit of competency and relevant handouts are provided.

To support our eco-sustainable policy course materials and learner guides are loaned from the college library.

In class facilities include white boards, access to internet, DVD player, blood pressure and blood glucose equipment, manual handling equipment.

Practical days are organised to a Mobility Store and a local Aged Care facility.

Guest speakers will provide industry specialised information. Employers are invited to speak to students throughout the course duration.

Please note that your participation in class is also vital. Every learner can draw from their own knowledge, skills and culture to improve the course quality and facilitate your learning.



## Assessments

Every unit requires two types of assessment to achieve competency, knowledge and practical assessments. The method of assessment may vary between units. One form of assessment is demonstration of the practical task in the workplace and the other forms of assessment are done in class. The written assessments can be taken home to complete.

Assessments include

- written assignments
- short answer questions
- multiple choice
- case studies
- examples
- role plays
- presentations
- demonstration of task - simulations

Learners have one week after the unit has been completed to hand in or present the assessment task in class.

Reasonable adjustments are available to disadvantaged persons to suit their needs and abilities. Please inform your Assessor if for any reason an assessment task cannot be handed in on the due date.

If you have obtained the same units in another organisation, the college recognises the AQF qualifications and Statements of Attainment by another Registered Training Organisation (RTO). If you think you already have any of the units, please inform the Care Coordinator.



## Clinical Work Placement

After the successful completion of written assessments for your course, you will be able to apply to an Aged Care facility or a Disability Service Provider to commence the 120 hours clinical or work placement. If you attend the day class program your clinical placement schedule will be held on the same days as your classroom schedule. You may add extra days to the schedule if you wish, this is approved by the Care Course Coordinator.

Most shifts commence between 0630 and 0700 hours and finish at 1430 or 1500 hours. You will be given a work placement logbook to be completed by you, the supervisor and your college assessor whilst you're on placement.

### ***Logbook, Supervisor's Report and Workplace Assessment***

You are required to complete 120 hours of clinical or work placement and the college has partnerships with local services and can introduce you for your placement. This booklet is for you and your work supervisor to complete. Each time you complete a shift your supervisor must sign the Logbook. It will take approximately 16 shifts to complete placement.

Your workplace assessor will schedule workplace visits to observe you, discuss any training issues and view your logbook. It is your responsibility to ensure your supervisor is signing off on the shifts you complete and the performance criteria you complete in the workplace.

It is recommended the learner requests a review meeting with their supervisor after 6 shifts and 12 shifts to gain feedback. The workplace assessor will coordinate a meeting with the supervisor if required.

## Career Pathways

*CHC33015 Certificate III in Individual Support* is a nationally accredited course. This means that the course is taught and assessed to a national competency standard. The course has been accredited by ASQA (Australian Skills Quality Authority) and the qualification is nationally recognised.

The occupational title following successful completion of Certificate III in Individual Support leads to;

- Assistant in Nursing (AIN)
- Care Assistant (CA)
- Personal Care Worker (PCW)
- Personal Care Assistant (PCA)
- Disability Support Worker(DSW)
- Community Support Worker (CSW)
- In-home Respite Caregiver



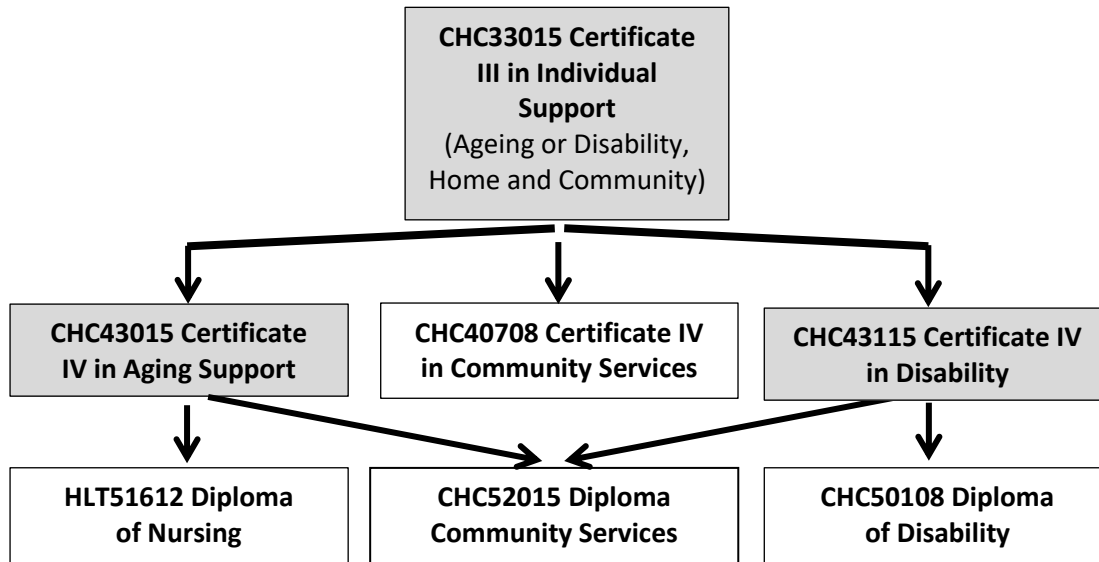
As care work is a twenty four hour care occupation, shift work may vary and may include night work, weekends and public holidays, penalty salary rates are applied to these shifts. There are many opportunities available within the health care industry.

You may be working in the community, which requires you to visit elderly people in their homes or at residential care facilities. There are casual, part time, or full-time positions available.

Besides working in any facility there are also nursing agencies which seek qualified nursing staff for places where there is a staff shortage. The hours of work vary. Permanent shifts may offer the opportunity for stable hours while casual positions vary between different hours of the day.

## Qualifications in Ageing or Disability, Home and Community Care

Once you have completed your course *CHC33015 Certificate III in Individual Support* and gained employment there are many options available to continue studying. Many of the units in the *CHC33015 Certificate III in Individual Support* will be credit transferred when you enrol in a higher qualification, such as *CHC43015 Certificate IV Ageing Support* or *CHC43115 Certificate IV Disability*. Refer to career pathway below.



## CHC43015 Certificate IV in Ageing Support

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This qualification is best achieved if you are already working in the sector and have completed CHC33015 Certificate III in Individual Support. It reflects the role of support workers who complete specialised tasks and functions in aged services; either in residential, home or community-based environments. The assessment requirements of this unit are assessed in the workplace. Support workers will take responsibility for their own outputs within defined organisation guidelines and maintain quality service delivery through the development, facilitation and review of individualised service planning and delivery.



Workers may be required to demonstrate leadership and have limited responsibility for the organisation and the quantity and quality of outputs of others within limited parameters.

Ageing is linked with many conditions that occur more often at a later stage of life. These conditions may be arthritis, diabetes, hypertension, dementia, stroke and physical disabilities. Many elderly people require assistance with their daily tasks, such as attending to personal hygiene needs, mobility, eating and communicating. Recently, there are more people entering facilities that are younger (4- -65 years) and require 24 hour care due to their medical condition, e.g. multiple sclerosis, motor neurone disease.

Administering assistance and care to older persons may occur in their home, in the community or at a residential care facility. There are many services available to suit an individual's needs and abilities. Most of the care in aged care is focused in the person's own home, rather than a residential care facility. There are also new facilities being developed that specialise in Dementia or Palliative Care. Support workers are responsible for providing direct care to the older person by following the Care Plan, as well as offering social and emotional support, thus providing holistic care. These members of staff work together with other members of the health care system including registered nurses, doctors, case managers, social workers, physiotherapists and speech pathologists.

Working in the aged care sector is not for everyone, it can be stressful at times but it is the most rewarding and fulfilling career one can enter into. There are many opportunities to continue to further knowledge and skills as well as places of work.



## Course Structure

Course Code:	<b>CHC43015</b>
Course Days:	<b>see Timetable</b>
Duration:	<b>see Timetable</b>
Clinical (work) placement:	<b>120 hours</b>
Session time:	<b>see Timetable</b>
Tutorial:	<b>see Timetable</b>
Self-Study:	<b>8 – 10 hours per week</b>

## Pre-Course Interview

A pre-course interview is required to evaluate your suitability for the course, call 02 **9482 1189** to arrange your interview.

As above (p 5) students need to bring personal identification, complete forms, have a USI and enjoy a high level of English language skills and numeracy.

Subsidised places under the **ACE Program** or **Smart and Skilled** funding are available for this qualification

For more information on Smart and Skilled please visit the website <https://smartandskilled.nsw.gov.au/> or phone 1300 772 104.

If you have an out-dated aged care qualification, you may want to apply for Recognition of Prior Learning RPL.

## Course Entry Requirements

Are as per page 5 above, and learners who have the *CHC33015 Certificate III in Individual Support* will have 8 units of competency that can be credit transferred to this course.

Learners who are already working in the industry would benefit from this course and if their qualification is outdated they may apply for RPL for units with the support of their current employer.

The occupational title following successful completion of Certificate IV Ageing Support leads to

- Community Support Worker
- Personal Care Assistant
- Team Leader
- Field supervisor
- Care supervisor
- Home care coordinator





- Aged Care Assessor

## The Units of Competency

There are 18 units in the course in which you must achieve competency to gain the full qualification. There are 15 compulsory units and 3 electives. The shaded units in the table below are completed in CHC33015 Certificate III Individual Support (ageing, home and community).

Unit code		Unit Name	
1	CHCADV001	Facilitate the interests and rights of clients	Core
2	CHCAGE003	Coordinate services for older people	Core
3	CHCAGE004	Implement interventions with older people at risk	Core
4	CHCCCS006	Facilitate individual service planning and delivery	Core
5	CHCLEG003	Manage legal and ethical compliance	Core
6	CHCPRP001	Develop and maintain networks and collaborative partnerships	Core
7	CHCAGE001	Facilitate the empowerment of older persons	Core
8	CHCCCS017	Provide loss and grief support	Elective
9	CHCAGE002	Implement falls prevention strategies	Elective
10	HLTHPS006	Assist clients with medication	Elective
11	HLTWHS002	Follow safe work practices for direct client care	Core
12	CHCAGE005	Provide support to people living with dementia	Core
13	CHCCCS011	Meet personal support needs	Core
14	CHCCCS023	Support independence and wellbeing	Core
15	CHCDIV001	Work with diverse people	Core
16	CHCCCS025	Support relationships with carers and families	Core
17	CHCPAL001	Deliver care services using a palliative approach	Core



18	HLTAAP001	Recognise healthy body systems	Core
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## What you will learn

During the *CHC43015 Certificate IV Ageing Support* course you will learn how to effectively attend to an elderly person's needs and or coordinate services to meet their needs. The care you will offer is holistic which not only covers the physical but also emotional and psychological well-being, in a community or residential care setting. You will also learn how to communicate and engage family members, significant others, allied health professionals and community services.

This includes learning about the following aspects;

- attending to personal care, maintaining good hygiene
- the ageing process and changes: physical, emotional
- common diseases and infections
- communication skills, listening, sharing information, documenting
- working individually and as part of a team
- supporting the older persons to maintain their independence
- problem solving and finding solutions at work
- planning and organising: managing time and prioritising
- collecting and sharing information using privacy principles
- developing community service partnerships
- advocating or encouraging self-advocacy for older persons
- referring people to other community services
- monitoring resident condition for changes
- implementing strategies to support independence and maintain wellbeing
- legislation in aged care and advocacy
- implementing strategies for people with dementia
- maintaining safety at work and identifying risks
- contributing to organisational policies and procedures
- ensuring legal and ethical compliance
- assisting clients with medication
- providing loss and grief support to bereaved persons



## Tutors and Learning Materials

Your Tutors have a wide range of industry skills and experience and they currently work in the Aged and Disability sector. You will have direct access to the Tutor and be able to ask questions throughout your class sessions and discussions. There is a written assessment for each unit of competency, your Tutor discusses questions in class and relevant handouts are provided.

To support our eco-sustainable policy course materials and learner guides are loaned from the college library.

In class facilities include white boards, access to internet, DVD player, blood pressure and blood glucose equipment, manual handling equipment. Practical days are organised to a Mobility Store and a local Aged Care facility.

Guest speakers will provide industry specialised information. Employers are invited to speak to students throughout the course duration.

Please note that your participation in class is also vital. Every learner can draw from their own knowledge, skills and culture to improve the course quality and facilitate your learning.

## Assessments

Every unit requires two types of assessment to achieve competency, knowledge and practical assessments. The method of assessment may vary between units. One form of assessment is demonstration of the practical task in the workplace and the other forms of assessment are done in class. The written assessments can be taken home to complete.

Assessments include

- written assignments
- short answer questions
- case studies
- examples
- role plays
- presentations
- demonstration of task – simulations
- practical assessments

Reasonable adjustment can be made if needed to suit learner needs and abilities. Please inform your Assessor if for any reason an assessment task cannot be handed in on the due date.

If you have obtained the same units in another organisation, the college recognises the AQF qualifications and Statements of Attainment by another Registered Training Organisation (RTO). If you think you already have any of the units, please inform the Care Course Coordinator at enrolment.



## Clinical Work Placement

After the successful completion of written assessments for your course, you will be able to apply to an Aged Care facility to commence the 120 hours clinical placement. It is recommended you allocate three or four days per week for your clinical placement and most shifts commence between 0630 and 0700 hours and finish at 1430 or 1500 hours. It is recommended you complete 4 or 5 afternoon shifts towards the end of clinical placement. It will take approximately 16 shifts to complete clinical placement. You will be given a work placement logbook to be completed by you, the supervisor and your college assessor whilst you're on placement.

You will be given a booklet.

### ***Logbook, Supervisor's Report and Workplace Assessment***

You are required to complete 120 hours of clinical placement in a residential care facility, the college has partnerships with local facilities and can introduce you for your clinical placement. This booklet is for you and your work supervisor to complete. Each time you complete a shift your supervisor must sign logbook.

Your workplace assessor will schedule workplace visits to observe you, discuss any training issues and view your logbook. It is your responsibility to ensure your supervisor is signing off on the shifts you complete and the performance criteria you complete in the workplace.

It is recommended the learner requests a review meeting with their supervisor after 6 shifts and 12 shifts to get feedback. The workplace assessor will coordinate a meeting with the supervisor if required.

## CHC43115 Certificate IV in Disability

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This qualification deals with “hands-on” care and coordination of care for people with disabilities. The Certificate IV in Disability reflects the role of workers in a range of community settings and clients’ homes, who provide training and support in a manner that empowers people with disabilities to achieve greater levels of independence, self-reliance, community participation and wellbeing. Workers promote a person-centered and strengths-based approach, work without direct supervision and may be required to supervise and/or coordinate a small team.



To achieve this qualification, the candidate must have completed at least **120 hours of work** as detailed in the Assessment Requirements of the units of competency. Workers may be required to demonstrate leadership and have limited responsibility for the organisation and the quantity and quality of outputs of others within limited parameters.

The disability care sector is an area which involves giving care to people with disability of all ages. The implementation of the National Disability Insurance Scheme, NDIS is recruiting employees who hold this qualification to work as case managers/planners/linkers or local area coordinators.

Disability is linked with many conditions that occur at any stage of life from birth to mature age. These conditions may be environmental – accident or injury or biological – related to birth trauma/defects, syndromes, diseases, illnesses. Many people with disabilities require assistance with their daily tasks, such as attending to personal hygiene needs, mobility, eating and communicating. Recently, there are more people entering facilities that are younger (4-65 years) and require 24-hour care due to their medical condition, e.g. multiple sclerosis, motor neurone disease.

Administering assistance to persons with disability may occur in their home, in the community or at a residential care facility. There are many services available to suit an individual’s needs and abilities. Most of the care in disability is focused in the person’s own home, rather than a residential care facility. There are also new facilities being developed that specialise in Spinal or Mental Health Care. Disability support workers are responsible for providing direct care to people with disability by following the Individual Care Plan, as well as offering social and emotional support, thus providing holistic care. These members of staff work together with other members of the health care system including registered nurses, doctors, case managers, social workers, physiotherapists and speech pathologists and community service providers, such as respite services and leisure programs.

Working in the disability care sector is not for everyone, it can be stressful at times, but it is the most rewarding and fulfilling career one can enter into. There are many opportunities to continue to further knowledge and skills as well as places of work.



## Course Structure

Course Code:	<b>CHC43115</b>
Course Days:	<b>see Timetable</b>
Duration:	<b>see Timetable</b>
Clinical (work) placement:	<b>120 hours</b>
Session time:	<b>See timetable</b>
Tutorial:	<b>see Timetable</b>
Self-Study:	<b>8 – 10 hours per week</b>

## Pre-Course Interview

A pre-course interview is required to evaluate your suitability for the course so call 02 **9482 1189** to arrange your interview.

As above (see p 5) students need to bring personal identification, benefit cards, complete forms, have a USI number and enjoy a good level of English language skills and numeracy.

## Course Entry Requirements

Are as per page 6 above, and learners who have the *CHC33015 Certificate III in Individual Support* will have up to 5 units of competency that can be credit transferred to this course. Learners who are already working in the industry would benefit from this course and if their qualification is outdated they may apply for RPL for units with the support of their current employer. The occupational title following successful completion of Certificate IV in Disability leads to;

- Community Support Worker
- Disability Support Worker
- Personal Care Assistant
- Coordinator of Supports
- Team Leader
- Field supervisor
- Care supervisor
- Home care coordinator
- Case management / claim management work experience
- NDIS Case Manager/Planner
- NDIS local area coordinator

## The Units of Competency

There are 14 units in the course in which you must achieve competency to gain the full qualification. There are 11 compulsory units and 3 electives. The shaded units in the table below are completed in CHC33015 Certificate III Individual Support (disability, home and community). If you hold the CHC33015 Certificate III Individual Support (ageing, home and community) only four units will credit transfer (units 11 to 14).



Unit code		Unit Name	
1	CHCDIS005	Develop and provide person-centred service responses	Core
2	CHCDIS008	Facilitate community participation and social inclusion	Core
3	CHCDIS009	Facilitate ongoing skills development using a person-centred approach	Core
4	CHCDIS010	Provide person-centred services to people with disability with complex needs	Core
5	CHCLEG003	Manage legal and ethical compliance	Core
6	CHCADV001	Facilitate the interests and rights of clients	Elective
7	CHCCCS006	Facilitate individual service planning and delivery	Elective
8	HLTHPS006	Assist clients with medication	Elective
9	CHCDIS007	Facilitate the empowerment of people with disability	Core
10	CHCDIS002	Follow established person-centred behaviour supports	Core
11	CHCDIV001	Work with diverse people	Core
12	HLTAAP001	Recognise healthy body systems	Core
13	HLTWHS002	Follow safe work practices for direct client care	Core
14	CHCCCS015	Provide individualised support	Core

## What you will learn

During the *CHC43115 Certificate IV Disability* course you will learn how to effectively attend to a person with disabilities needs. The care you will offer is holistic, person-centred, consumer directed that not only covers the physical but also emotional and psychological well-being, in a community or residential care setting. You will also learn how to communicate and engage family members, significant others, allied health professionals and community services.

This includes learning about the following aspects;

- attending to personal care, maintaining good hygiene
- meeting the person's physical, emotional, social, educational needs
- utilising and developing individual service plans
- supporting persons to maintain their independence
- communication skills, listening, sharing information, documenting
- collecting and sharing information using privacy principles
- problem solving and finding solutions at work
- developing community partnerships
- referring to community services
- working individually and as part of a team
- planning and organising: managing time and prioritising
- monitoring a person's condition for changes
- legislation in disability care and advocacy
- implementing strategies for people with behaviours of distress
- maintaining safety at work and identifying risks
- contributing to organisational policies and procedures
- ensuring legal and ethical compliance
- assisting clients with medication







## Tutors and Learning Materials

Your Tutors have a wide range of industry skills and experience and they currently work in the Aged and Disability sector. You will have direct access to the Tutor and be able to ask questions throughout your class sessions and discussions. There is a written assessment for each unit of competency, your Tutor discusses questions in class and relevant handouts are provided.

To support our eco-sustainable policy course materials and learner guides are loaned from the college library.

In class facilities include white boards, access to internet, DVD player, blood pressure and blood glucose equipment, manual handling equipment. Practical days are organised to a Mobility Store and a local Aged Care facility.

Guest speakers will provide industry specialised information. Employers are invited to speak to students throughout the course duration.

Please note that your participation in class is also vital. Every learner can draw from their own knowledge, skills and culture to improve the course quality and facilitate your learning.

## Assessments

Every unit requires at least two types of assessments to achieve competency, knowledge and practical assessments. The method of assessment may vary between units. One form of assessment is demonstration of the practical task in the workplace and the other forms of assessment are done in class. The written assessments can be taken home to complete.

Assessments include

- written assignments
- short answer questions
- case studies
- examples
- role plays
- presentations
- demonstration of task – simulations
- practical assessments



Reasonable adjustment can be made if needed to suit learner needs and abilities. Please inform your Assessor if for any reason an assessment task cannot be handed in on the due date.

If you have obtained the same units in another organisation, the college recognises the AQF qualifications and Statements of Attainment by another Registered Training Organisation (RTO). If you think you already have any of the units, please inform the Care Course Coordinator at enrolment.

## Work Experience Placement

After the successful completion of written assessments for your course, you will be able to apply to a disability service to commence the 120 hours work experience placement. It is recommended you allocate three or four days per week for your placement and most shifts commence between 0630 and 0700 hours and finish at 1430 or 1500 hours. There are some opportunities for day shifts in respite care services. It is recommended you complete 4 or 5 afternoon shifts towards the end of clinical placement. It will take approximately 16 shifts to complete clinical placement. You will be given a work placement logbook to be completed by you, the supervisor and your college assessor whilst you're on placement.

You will be given a booklet.

### ***Log Book, Supervisor's Report and Workplace Assessment***

You are required to complete 120 hours of clinical placement in a residential care facility, the college has partnerships with local facilities and can introduce you for your clinical placement. This booklet is for you and your work supervisor to complete. Each time you complete a shift your supervisor must sign the Log Book.

Your workplace assessor will schedule workplace visits to observe you, discuss any training issues and view your logbook. It is your responsibility to ensure your supervisor is signing off on the shifts you complete and the performance criteria you complete in the workplace.

It is recommended the learner requests a review meeting with their supervisor after 6 shifts and 12 shifts to get feedback. The workplace assessor will coordinate a meeting with the supervisor if required.



## Distance Learning Information

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**Distance learning** is an umbrella term that covers ways in which training can be provided remotely to a student, without face-to-face contact. The most common and widely recognised example of this is 'online learning', though distance learning can also include 'e-learning' and 'blended learning'.<sup>1</sup>

HKCC is committed to supporting learners if they choose to study online with the appreciation of training package requirements especially limitations around training and assessment. Meaning that parts of the training or assessment are not possible to be completed via distance delivery. Learning by distance mode at HKCC is mostly by real-time spontaneous group video conferencing mimicking a classroom environment.

It is important for candidates to ensure their learning and access to technology do not hinder their chances of achieving study success whilst on the online mode. In other words, the candidate's learning style, internet, personal computer, specific and digital literacy skills should contribute to the completion of their course.

If there is a need for the class to continue by distance learning only – due to COVID19 risks as directed by NSW government – each student will be advised of the changes ASAP. If the changes are not suitable for the learner, or if the delivery of training has ceased, the enrolled student is entitled to a refund. For further information on returning funds, see HKCC' refund policy.

The required minimum resources to learn by distance are as follows

- ✓ Broadband internet connection with a minimum 1.5mbps of bandwidth
- ✓ Speakers and microphone
- ✓ Webcam
- ✓ Windows 8.1 or later or Mac OS X 10.11 El Capitan or later
- ✓ Windows or MAC system with:
  - Dual Core 2Ghz or Higher (i3/i5/i7 or AMD equivalent) processor
  - 4GB RAM
  - Microsoft Teams or Zoom (depending on class) installed
  - Latest Microsoft Edge or Google Chrome web browsers.

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<sup>1</sup> As per ASQA 2020, Online learning is where training is delivered primarily via the internet videoconferencing. Online learning commonly uses learning management system (LMS) where a trainer can upload documents to the system and make them available to remote learners. Online learning can be **synchronous** or **asynchronous**. Synchronous occurs where the students and trainer participate at the same time but in different locations. Asynchronous is where students and trainers are not necessarily expected to participate in sessions at the same time. **Blended** (or hybrid) learning means a combination of both digital learning and in-class F2F learning. **E-learning** is broad in scope and includes both online learning and aspects of blended learning; covers all forms of digital teaching and learning, both on campus and remotely. **Traditional distance learning** includes providing hard-copy workbooks supplemented with email or telephone contact with a trainer.



Most HKCC assessments are posted on *Cloud Assess*. All learners will be trained on how to use the online training and assessment management system with the aim of submitting assessments, accessing training materials and other resources. Also, *Cloud Assess* has video tutorials for new users as well as 24-hour customer support.

HKCC is committed to **supporting every learner's needs** to maintain student satisfaction and encourage completion. Learners can seek required support, through the

- Trainer – at class session (F2F or online), by email and telephone
- ICT Support – by email [ict@hkcc.nsw.edu.au](mailto:ict@hkcc.nsw.edu.au) or [vet@hkcc.nsw.edu.au](mailto:vet@hkcc.nsw.edu.au), and by telephone
- Reception desk at Hornsby HQ.

Essentially there are multiple ways of contacting student support for general enquiries/ assistance or for distance learning.

HKCC Assessors and Administrators track every students' attendance and course progress through the duration of their study and data reporting requirements.

## Student Support

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The following is HKCC's process to individual learner support.

1. Starts with pre-enrolment interview and collecting relevant documentation including Language, Literacy Numeracy (LLN) online test. The Course Coordinator or Customer Service Officer will assist this process.
2. Once the course commences the Trainer/Assessor (T&A) or Course Coordinator provides further information about the process of training and assessment and other incidental educational services.
3. Pathway plan one-on-one meetings with Course Coordinator.
4. The Course Coordinator or Customer Service Officer will provide contact details to learners for further external support services.
5. The Course Coordinator may assist with correspondence and agreements for work placement positions.
6. T&As may call and visit the workplace to assess and to keep track of the learner's performance in the workplace.
7. *Flexible Learning Plans and Supported Learning Plans* are available for vulnerable or disadvantaged learners. If this applies to you advise the Care Course Coordinator at enrolment.
8. Generally, the Course Coordinator or T&A can advise the learners on
  - career guidance
  - gaining employment



- tutorial support/role-plays and interview skills
- advocacy from the workplace
- study techniques
- resume writing
- interview skills
- and emotional support

## Student Code of Conduct

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HKCC views students as equal partners in the education process. As such, students have similar responsibilities with respect to proper interpersonal behaviour amongst colleagues and HKCC employees.

Therefore students must

1. familiarise themselves with the policies of the HKCC either by reading the Pre-Enrolment Information Guide, Student Handbook or looking on our website [www.hkcc.nsw.edu.au](http://www.hkcc.nsw.edu.au)
2. show respectful consideration in all their interactions with each other, especially in recognition of the diversity of cultural and linguistic backgrounds represented amongst us respect the individuality and rights of all fellow students
3. maintain privacy and confidentiality in respect of all matters relating to students and staff
4. adhere to directions from the class Trainer
5. work safely and not endanger others in the class
6. participate positively in class
7. adhere to all HKCC rules and regulations
8. be aware of, apply and adhere to access and equity obligations described in our access and equity section
9. seek any clarification of assessment requirements. Adult students are expected to take responsibility for their own learning outside the classroom and for timetabling their study and completion of assessments to maximise their chances of a successful learning outcome
10. raise any concerns with the content of delivery of a training course privately with the trainer outside of the course hours, or with an appropriate member of the HKCC staff, or the Principal
11. not attend class whilst intoxicated with either drugs or alcohol in their system.



## Grievance Process

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HKCC is committed to providing an environment of integrity and respect for all staff and learners and values openness, honesty, tolerance and fairness.

A grievance is a cause for complaint, especially of unjust treatment. Grievances may usually be related to, but not always, teaching, learning or administration. Some examples of situations where grievances may arise are

- Teaching or administrative decisions
- Delivery or the quality of services
- Behaviour of a learner/s.

The fact of being deemed Not Yet Competent for a particular assessment is not by itself a grievance. There has to be an element of unfairness. There does not have to be a failure – if you have unfairly been given a mark that is lower than you deserve, and your tutor will not correct this, then you may have a grievance.

Please be advised that copying of assessments (*plagiarism*) or handing in assessments that are not your work is not tolerated and may result in suspension or expulsion from the course.

A participant who considers that they have a dispute or grievance should raise the matter with their tutor or Program Manager. If a resolution is unable to be reached, the grievance should then be addressed to the “Principal of the College- in confidence” and in writing, clearly outlining the issues.

For further information of the cost, refunds and transfers, please refer to HKCC course guide.